

Top 6 Things You Should Know About



1 Who We Are

NERCOMP is a non-profit consortium serving higher education library and IT professionals since 1956. An Association Partner of EDUCAUSE, composed of nearly 300 colleges and universities, NERCOMP is run by a Board of Trustees elected from among member institutions.



"Since I started in Higher Ed, NERCOMP has been invaluable for me. It helped to orient me in this community and provided me with access to colleagues and professional development that has been instrumental in shaping my vision. All of that is summed up in NERCOMP's mission. For me, the mission is personal. I want to make sure that anyone who wants to can leverage NERCOMP to benefit in the ways that I have."

Karen Warren, NERCOMP Chair, Deputy CIO, Wesleyan University

2 Member Benefits

NERCOMP membership includes discounted license agreements, the ability to attend professional development events and the Annual Conference at a member rate, free job postings on the NERCOMP website, and numerous opportunities to connect and collaborate with peers.

"NERCOMP Member Benefits are a great resource. It is not just the physical resources, like the job postings, but the personal relationships you make by attending the Professional Development and Annual Conference. Those connections are a resource that help all of us to grow together."

Elaine Moore, Director, IT, The National Graduate School of Quality Management



3 Annual Conference

The [NERCOMP Annual Conference](#) plays a pivotal role in bringing our community together--connecting peers, sharing successes and challenges, and enhancing our collective learning.



"NERCOMP is just the "right size" conference. The sessions are engaging, strategic and solutions oriented. I always bring back ideas from the conference to share with my team. This past year, we have hired a few staff in leadership positions from outside higher education, and I am asking each one of them to attend the 2017 NERCOMP Annual conference."

Param Bedi, Vice President Library and Information Technology, Bucknell University

[NERCOMP's mission](#) is to cultivate communities of practice around information and technology, promote strategic partnerships, and advance innovation and leadership in educational institutions across the Northeastern United States.

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4 Vendor Licensing

Member institutions pool their buying power for [deep discounts on licensing](#) for everything from server and office software to security and cloud storage. NERCOMP currently has 18 vendor agreement in place and the vendor committee is always evaluating new vendors to serve member needs.



"Across our 15 years of Membership, NERCOMP has saved our institution hundreds of thousands of dollars in license agreements. NERCOMP is the first place we go to look for discounted license agreements. "

Dr. George F. Claffey Jr., CIO, Western CT State University

5 Professional Development

NERCOMP hosts an average of 50 face to face [professional development events](#) each year. Topics range from Security and Instructional Design to hands on training. NERCOMP also hosts monthly online webinars that are free to member institutions.

"NERCOMP's professional development programs are the richest and most congenial places I know to gather with colleagues around topics of shared interest, to learn from what others are doing, and to present on the ways our institutions are approaching common challenges. For me and for members of my team, NERCOMP represents a cost-effective, highly worthwhile way to engage with colleagues and to share knowledge and practices."

Dr. Gina M. Siesing, CIO, Bryn Mawr College



6 Networking Opportunities & Communities of Practice

For 60 years NERCOMP has nurtured an environment of sharing and collaboration through [professional development events](#) and the Annual Conference. Our [Communities of Practice \(CoP's\)](#) bring together members with common interests to ask questions, share information, and collaborate with peers.



"I value Communities of Practice because they are one of the most effective ways I've found for colleagues across institutions to allocate the time and space to focus on discussion, inclusivity, and sharing. "

Sam Anderson, Coordinator, Instructional Design and Faculty Support, University of Massachusetts Amherst

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