

2018-2019 Professional Development Ideas/Potential Topics

Top 5 Areas of Interest (from the NERCOMP Spring 2016 PD Survey)

1. Emerging Technologies
2. Academic Technology
3. Management & Leadership
4. Hands-on Training with New Technologies
5. Online Education and Pedagogy

Topic Suggestions from Survey:

1. LMS Best Practices
2. Card Administration/Access Control
3. Business Skills
4. Organizational Skills, Multi-tasking, Stress Management
5. Operation Systems
6. User Experience
7. Service Design
8. MOOCs
9. Customer Experience Culture
10. ITIL Light-Survey

2017 Top 10 IT Issues (source EDUCAUSE)

1. Information security
2. Student success and completion
3. Data-informed decision making
4. Strategic leadership
5. Sustainable funding
6. Data management and governance
7. Higher education affordability
8. Sustainable staffing
9. Next-generation enterprise IT
10. Digital transformation of learning

2017 Top 10 Strategic Technologies (source EDUCAUSE)

Because of a tie for the 10th spot, this year's list includes 11 technologies.

1. Active learning classrooms (e.g., student-centered, technology-rich learning environments)
2. Technologies for improving analysis of student data
3. Incorporation of mobile devices in teaching and learning
4. Uses of APIs
5. Mobile apps for enterprise applications
6. Blended data centers (on-premises and cloud-based)
7. Technologies for planning and mapping students' educational plans
8. Database encryption
9. Technologies for triggering interventions based on student behavior or faculty input
10. Mobile device management

11. Technologies for offering self-service resources that reduce advisor workloads

Key Issues for Teaching & Learning (source <https://er.educause.edu/blogs/2018/1/presenting-the-eli-key-issues-for-2018>)

1. Academic transformation *and* faculty development
2. Accessibility and Universal Design
3. Privacy & Security
4. Digital Information Literacies
5. Integrated Planning & Advising
6. Learning Analytics
7. Learning Space Design
8. Competency-based Education
9. New Methods of Assessment