

Aura Lippincott is currently Instructional Designer at Western Connecticut State University. In this role, she consults with faculty to design engaging learning experiences for graduate and undergraduate students in various modalities. Aura enthusiastically seeks out collaborations to explore innovative teaching approaches and technologies that engage students in authentic learning and knowledge co-creation across instructional modalities. She enjoys brainstorming and problem-solving with faculty to remove barriers, find solutions, and support them in achieving their teaching goals.

Alongside consulting work, Aura engages with campus stakeholders to promote and support student success through effective technology use, course design best practices, and evidence-based pedagogy. She is a strong advocate and leader in campus initiatives in OER/affordable course materials, first-year experience, UDL, Accessibility, faculty development, and student wellness. Aura supports these efforts through committee work, advocacy, collaboration, and professional development offerings. For her leadership in improving accessibility at WCSU, Aura was recognized with a [Betsey Doane Digital Accessibility Innovation Award](#) from the CSCU Accessibility Council. Aura also presents and publishes in her interest areas, including co-editing an OER, Behavioral Pedagogies for Online Education ([Hedgehog Press, 2022](#)), co-authoring an article about creating enterprise-wide digital accessibility policies ([Intercom, Nov/Dec 2022](#)), and presenting at Open Education Conferences.

Aura is also active beyond WCSU, serving on CSCU system councils supporting online education, accessibility, and EDI&SJ. At the state level, Aura has played a leadership role on the CT OER Council and led the design of the state's OER grant program, which has helped Connecticut higher education students avoid more than \$1,177,000 in textbook costs.

Aura earned master's degrees in information studies from UCLA and Educational Technology from San Diego State University. She holds certificates from UCLA Anderson School of Management, Creative Commons, and CAST Universal Design for Learning. She is pursuing certificates in Accessibility and College Student Well-being, Trauma, and Resilience.

Aura's involvement in NERCOMP has steadily grown from presenting PD workshops and attending the annual conference to joining the Professional Development and Program Committees, chairing subcommittees, serving as Chair of the NERCOMP 2023 conference, and joining the Board of Trustees. As an active member of the Professional Development Committee, Aura has contributed to Idea Day, mentoring initiatives, the Innovation taskforce, data gathering related to NERCOMP member professional development preferences, and leadership training. Her contributions as a Board member include active service on the Governance, Community Relations, Professional Development and Program Committees. She regularly contributes to special projects that arise out of these committees.

NERCOMP is an invaluable source of exceptional professional development, networking with excellent colleagues, and opportunities to contribute expertise within the higher education community in the Northeast. Aura deeply appreciates each opportunity to contribute to the mission of NERCOMP and to collaborate with and learn from colleagues. She would be honored to continue her service as an engaged member of the Board of Trustees. If elected she is particularly interested in working with NERCOMP Staff, the Board, and community members to

plan, support and champion innovations in professional development programming for the NERCOMP community.