

Sherri Braxton Castanzo

With over 20 years of higher education experience in roles varying from faculty member to administration and staff at private and public institutions, including HBCU, R1, and liberal arts institutions, Sherri currently serves as the inaugural Senior Director for Digital Innovation at Bowdoin College. In this role, she collaborates with stakeholders throughout the college while leading efforts to identify, prioritize, and pursue other opportunities for digital innovation. Her extensive experience in higher education positions her well to represent multiple perspectives in the NERCOMP Board discussions, and her academic background and expertise as an administrator, faculty member, instructional designer, and instructional technologist will serve the board well in discussions related to technology and professional development. Sherri is excited to contribute as NERCOMP explores and identifies additional opportunities for learning and innovation to bring to the community. She is keenly interested in creating more inclusive, accessible organizations and programs that serve diverse communities while providing opportunities for both professional and personal growth for all.

Reflecting on her ability to positively impact an organization, Juli Haugen, Digital Content and Accessibility Consultant at Bowdoin, states:

“Sherri has repeatedly demonstrated the ability to mobilize change and people across campus towards priorities set by Bowdoin and Information Technology especially in the areas of teaching and learning. The resulting impact includes the creation of the Digital Excellence Commitment immersive faculty institutes, the first Women in IT at Bowdoin group and the year-long programming to go with it, coordinating faculty and student feedback opportunities to collect qualitative and quantitative data for technology use at Bowdoin, digital badging and the digital agility program for students, and so much more. As one of the people Sherri has had a substantial influence on and who appreciates her leadership in and outside Bowdoin, I highly recommend her to be a member of the NERCOMP Board.”

Sherri is active in NERCOMP as a co-chair of the Digital Credentials Subcommittee, was the designer and facilitator of the first NERCOMP CLASS offering and has frequently presented at the NERCOMP and EDUCAUSE annual conferences. She also serves EDUCAUSE as a member of the Nominations & Leadership Development Committee and has previously served as a leadership institute faculty and co-director as well as the instructional technology community group leader. She has numerous publications including contributions to the *EDUCAUSE Review* and the *EDUCAUSE “7 Things..”* series.

Sherri is also one of the inaugural mentors of the [Next Leaders Fellowship](#), an initiative providing a framework to identify, develop, and advocate for talented Black, Indigenous, people of color (BIPOC) information and technology professionals in higher education. She is a national thought leader on digital credentials, microcredentials, and comprehensive learner records and has both presented and authored several articles and book chapters on these topics.

Sherri earned a Doctor of Science in Computer Science with Minors in Educational Leadership and Management Science from George Washington University. She also holds a Master of Science in Computer Science with a Math Minor from North Carolina State University and a Bachelor of Science degree in Mathematics with a minor in Computer Science from Wake Forest University.